

## Teaching Learning (Score 100/140)

Sr. No.	Activity	Distribution of Scores	Total Score
1.	<b>Mode of teaching</b>	<b>i.</b> Lecture method only =6 <b>ii.</b> Technology based teaching only or Blended teaching =12 <b>iii.</b> Flipped Classroom =8 <b>iv.</b> As per need of different groups of students =5	<b>25</b>
2.	<b>Curriculum Planning and Implementation:</b> <b>i.</b> Teaching schedule =10 <b>ii</b> Whether learning outcomes defined =5 <b>iii</b> Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16 <b>iv</b> Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max. 8) <b>v.</b> Prompt communication of assessment/result to students =6  (e.g. displayed on college website/notice board/class groups/submitted to COE)	<b>i.</b> Followed 100% =10 <b>ii.</b> Followed 100% =5  <b>iii</b> 4.0 x No. of enrichment practices observed=4x1 =4  <b>iv</b> Followed by all the Departments Above 80% =8  <b>v</b> Within 7 Days =6	<b>33</b>
3.	<b>Add-on Courses/ Certificate Courses:</b> <b>i.</b> No.of course (to be specified separately) <b>ii.</b> % of students benefitted ( % of students completed MOOCs/ spoken Tutorial/ NPTEL/ other courses offered by recognized organizations)	<b>Nil</b>	<b>0</b>
4.	<b>Students Feedback (taken from students with 80% attendance)</b> <b>i.</b> Sample Size <b>ii.</b> Students satisfaction <b>iii</b> Action feedback	<b>i.</b> > 25% = 5 <b>ii</b> 91-100% = 10 <b>iii</b> Considered and action taken 81-100% =10	<b>25</b>
5.	<b>Examination Results</b> <b>i.</b> % of Students Passed <b>ii.</b> % of Students with A Grade and Above <b>iii</b> No. of students in University Merit	<b>i.</b> > 81% = 9 <b>ii</b> > 20% with A grade and above = 8  NIL	<b>17</b>
<b>Total Score = 100</b>			